

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : KANNADA UNIVERSITY HAMPI

Assignment Date : 06/08/2019

Number of Clarifications : 76

AISHE ID : U-0226

Last Date : 21/08/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
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1.1.3	<p>Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 272 1411 424"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>181</td> <td>181</td> <td>181</td> <td>78</td> <td>74</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Program/ Curriculum/ Syllabus of the courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742067_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742067_3500.pdf</a>)</li> <li>2.MoU's with relevant organizations for these courses, if any (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742092_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742092_3500.pdf</a>)</li> <li>3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742107_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742107_3500.pdf</a>)</li> <li>4.Average percentage of courses having focus on employability/ entrepreneurship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742129_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742129_3500.xlsx</a>)</li> <li>5.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742161_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742161_3500.pdf</a>)</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	181	181	181	78	74	<p>Please provide translated document in English.The documents are in regional language. Provide the Syllabus Copy of the courses having focus on employability/ entrepreneurship/ skill development for the year Radio and T.V.</p>	<p>Supporting translated document is enclosed</p> <p>Supporting Document: 1.1.3 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742161_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.1.3_1564742161_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
181	181	181	78	74									

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 189</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 308</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.1_1564742897_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.1_1564742897_3500.pdf</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.1_1564742906_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.1_1564742906_3500.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.1_1564742916_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.1_1564742916_3500.xlsx</a>)</p>	<p>Provided documents are in regional language. Please provide translated document relating to list of (any two new courses) for 2014-15, (any three new courses) for 2015-16, Dissertation , Introduction to Mass</p>	<p>Supporting translated document is enclosed</p> <p>Supporting Document: 1.2.1 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.1_1564742897_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.1_1564742897_3500.pdf</a>)</p>
<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 46</p> <p>Recommended Input : 27</p> <p>Remark : DVV has made the changes as per prospectus provided by HEI in 1.2 (extended level).</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.2_1564742962_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.2_1564742962_3500.pdf</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.2_1564742971_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.2_1564742971_3500.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.2_1564742983_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.2_1564742983_3500.xlsx</a>)</p>	<p>Provided documents are in regional language. Please provide translated document relating to structure of the BA, Mphil, PG Diploma, MA and MA.Ph.D. clearly indicating courses, credits/Electives as approved by the</p>	<p>Supporting translated document is enclosed</p> <p>Supporting Document: 1.2.2 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.2_1564742962_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.2.2_1564742962_3500.pdf</a>)</p>

<p>1.3.2</p>	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input : 30</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1.List of value added courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.2_1564743145_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.2_1564743145_3500.xlsx</a>)</p> <p>2.Brochure or any other document relating to value added courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.2_1564743160_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.2_1564743160_3500.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.2_1564743172_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.2_1564743172_3500.pdf</a>)</p>	<p>DVV has consider PG Diploma in Kannada Language Studies , PG Diploma in Journalism , PG Diploma in Epigraphy , PG Diploma in Anthropology , PG Diploma in Translation in 1.2.1 (metric) as new course. the same</p>	<p>The value added course is nil</p>
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1.3.3

Average percentage of students enrolled in the courses under 1.3.2 above

1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	63	48	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents :

1.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.3\_1564743261\_3500.pdf)

DVV has consider PG Diploma in Kannada Language Studies , PG Diploma in Journalism , PG Diploma in Epigraphy , PG Diploma in Anthropology , PG Diploma in Translation in 1.2.1 as new course.so the value

The value added course is nil

<p>1.3.4</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.4.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 457</p> <p>Recommended Input : 456</p> <p>Remark : DVV has not consider internship completion certificate receive from same college.</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.4_1564743347_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.4_1564743347_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.4_1564743399_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.4_1564743399_3500.pdf</a>)</p>	<p>DVV has not consider list of students. Provided some documents are in regional language. Please provide translated document relating to internship completion certificate of Ravichandra, Anand S., Kavita N. Javalaxmi</p>	<p>Supporting translated document and course completion certificate is enclosed</p> <p>Supporting Document: 1.3.4 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.4_1564743399_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.3.4_1564743399_3500.pdf</a>)</p>
<p>1.4.1</p>	<p>Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise</p> <p>HEI Input : B. Any 3 of above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has not consider unsigned feed back report provided by HEI.</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.4.1_1564743480_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.4.1_1564743480_3500.pdf</a>)</p> <p>2.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.4.1_1564743492_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/1.4.1_1564743492_3500.pdf</a>)</p> <p>3.URL for stakeholder feedback report (<a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf</a>)</p>	<p>Provided feedback report are not design for syllabus Semester. Provided documents are in regional language. Please provide translated document relating to filled report of Structured feedback on curriculum obtained</p>	<p><a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf</a></p> <p><a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf</a></p> <p><a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf</a></p> <p><a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/feedback/stakeholder-feedback.pdf</a></p>





<p>2.1.2</p>	<p>Demand Ratio(Average of last five years)</p> <p>2.1.2.1. Number of seats available year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 256 1413 411"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>815</td> <td>623</td> <td>390</td> <td>206</td> <td>213</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 480 1413 635"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2222</td> <td>1255</td> <td>753</td> <td>460</td> <td>660</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV made the changes as per extract of no. of application received in different courses provided by HEI.</p> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.2_1564816454_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.2_1564816454_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.2_1564816472_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.2_1564816472_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	815	623	390	206	213	2018-19	2017-18	2016-17	2015-16	2014-15	2222	1255	753	460	660	<p>Provided documents are in regional language. Please provide translated document relating to Sanction of intake Or Extract of No. of application received in M.A.Ph.D. Kan Literature , M.V.A.Visual Arts for</p>	<p>Extract of applications received in different courses as required is enclosed.</p> <p>Supporting Document: 2.1.2 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.2_1564816472_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.2_1564816472_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
815	623	390	206	213																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
2222	1255	753	460	660																			
<p>2.1.3</p>	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1313 1413 1468"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>226</td> <td>186</td> <td>91</td> <td>66</td> <td>66</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	226	186	91	66	66	<p>DVV made the changes by looking seats earmarked for reserved category against the students admitted from reserved category.</p>	<p>Accepted the suggestions of DVV</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																			
226	186	91	66	66																			

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
141	134	62	46	38

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
141	134	62	46	38

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
126	132	62	45	37

Remark :

DVV has made the changes as per provided documents by looking seats earmarked against the students admitted from the reserved categories.

Attached Documents :

- 1.Average percentage of seats filled against seats reserved  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.3\\_1564816510\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.3_1564816510_3500.xlsx))
- 2.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.3\\_1564816523\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.1.3_1564816523_3500.pdf))

2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.2_1564816773_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.2_1564816773_3500.pdf</a>)</p>	<p>DVV has not consider list of full time teacher and provided some documents are in regional language. Please Provide translated document in English relating to appointment letter of K. Padmavathi , Santosh Kumar . Dr.</p>	<p>Translated document is enclosed. K. Padmavathi , Santosh Kumar , Dr. Gangamma and Sri Sabanna are temporary teachers.</p> <p>Supporting Document: 2.2.2 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.2_1564816773_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.2_1564816773_3500.pdf</a>)</p>
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<p>2.2.3</p>	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 17</p> <p>DVV suggested Input : 03</p> <p>HEI clarification Input : 03</p> <p>Recommended Input : 03</p> <p>Attached Documents :</p> <p>1.List of students(differently abled) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564816946_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564816946_3500.xlsx</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564816872_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564816872_3500.xlsx</a>)</p> <p>3.Any other document submitted by the Institution to a Government agency giving this information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564816989_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564816989_3500.pdf</a>)</p> <p>4.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564819381_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564819381_3500.xlsx</a>)</p>	<p>DVV has consider differently abled students for 2018-19 because this is current year question. Please provide translated document in English the documents are in regional language. Provide Copy of disability certificate</p>	<p>Translated document of Bharathi is enclosed.</p> <p>Supporting Document: 2.2.3 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564816946_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.2.3_1564816946_3500.xlsx</a>)</p>
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<p>2.3.2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 69</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.3.2_1564817654_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.3.2_1564817654_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.3.2_1564817704_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.3.2_1564817704_3500.pdf</a>)</p> <p>3.Provide link for webpage describing the " LMS/ Academic management system" (<a href="http://kannadauniversity.org/english/library-2/#1552889102751-5b131a5b-4551">http://kannadauniversity.org/english/library-2/#1552889102751-5b131a5b-4551</a>)</p>		
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 65</p> <p>Recommended Input : 55</p> <p>Remark : DVV made the changes as per provided mentor list by HEI.</p> <p>Attached Documents :</p>	<p>Provide approved mentor list as announced by the HEI.</p>	<p>HEI approved mentor list is enclosed.</p> <p>Supporting Document: 2.3.3 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.3.3_1564817704_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.3.3_1564817704_3500.pdf</a>)</p>

<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Year wise full time teachers and sanctioned posts for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.1_1564817800_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.1_1564817800_3500.xlsx</a>)</li> <li>2.List of the faculty members authenticated by the Head of HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.1_1564817813_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.1_1564817813_3500.pdf</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.1_1564817843_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.1_1564817843_3500.xlsx</a>)</li> </ol>	<p>DVV has not consider list of experience of full time teachers. Provide sanction letters Dr. Amaresh N , Dr. B.M.Puttaiah , Dr. R. Venkatesh Indvadi for 2014-15, Dr. F.T. Hallikeri , Dr. Veeresh Badiger for 2015-16, Savita Biiakall .</p>	<p>Required sanction letters are enclosed. Savita Bijakall , Lokesha S.K. for 2016-17, Dr. T. Yallappa are Temporary Teachers.</p> <p>Supporting Document: 2.4.1 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.1_1564817800_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.1_1564817800_3500.xlsx</a>)</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 815 1413 970"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>62</td> <td>54</td> <td>54</td> <td>55</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.2_1564817886_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.2_1564817886_3500.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.2_1564817900_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.2_1564817900_3500.pdf</a>)</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	60	62	54	54	55	<p>Provided document are in regional language. Please provide translated document in English relating to Ph.D certificate of Dr. Shivananda S.Viraktamath , Dr. Shailaja I. Hiremath , Dr. Thambanda Poonacha Vijav .</p>	<p>Information given in English. Copies of Ph.D. Certificates as required enclosed.</p> <p>Supporting Document: 2.4.2 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.2_1564817886_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.2_1564817886_3500.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
60	62	54	54	55									

<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : <span style="float: right;">1249 years</span></p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.3_1564817967_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.3_1564817967_3500.pdf</a>)</p>	<p>Provided document are in regional language. Please provide translated document relating to experience certificates of full time teachers for 2018-19.</p>	<p>Translated Document in English enclosed</p> <p>Supporting Document: 2.4.3 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.3_1564817967_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.3_1564817967_3500.pdf</a>)</p>																														
<p>2.4.4</p>	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 884 1413 1035"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>13</td> <td>5</td> <td>15</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1107 1413 1259"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>7</td> <td>7</td> <td>3</td> <td>11</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1331 1413 1482"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>7</td> <td>7</td> <td>3</td> <td>11</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	8	7	13	5	15	2018-19	2017-18	2016-17	2015-16	2014-15	6	7	7	3	11	2018-19	2017-18	2016-17	2015-16	2014-15	6	7	7	3	11	<p>Provided document are in regional language. Please provide translated document in English relating to e-copies of award letters of Dr. N. Chinnaswamy Sosale , Dr. A Mohana Kuntar for 2014-15, Dr.Chaluvaraju , Dr.K.M.Metrv for 2015-</p>	<p>DVV suggestions accepted and translated documents enclosed.</p> <p>Supporting Document: 2.4.4 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.4_1564817967_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.4_1564817967_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																													
8	7	13	5	15																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
6	7	7	3	11																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
6	7	7	3	11																													

## Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

## Remark :

DVV has not consider award letter, honorary award , book award , Karnataka rajyostava , samman award , udbhavashri award , visual art research award , gavishri award , fellowship award , suvarnashri award.

## Attached Documents :

1.Institutional data in prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.4\\_1564819640\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.4_1564819640_3500.xlsx))

2.e-copies of award letters (scanned or soft copy)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.4\\_1564818771\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.4_1564818771_3500.pdf))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.4\\_1564818132\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.4.4_1564818132_3500.pdf))



<p>2.5.1</p>	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1411 478"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>21</td> <td>21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of programs and date of last semester and date of declaration of result (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.1_1564818217_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.1_1564818217_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.1_1564818231_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.1_1564818231_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	21	21	21	21	21	<p>Provided document are in regional language. Please provide translated document in English relating to reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details Or Notified exam date</p>	<p>Notification for all the years enclosed.</p> <p>Supporting Document: 2.5.1 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.1_1564818231_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.1_1564818231_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
21	21	21	21	21									

2.5.2	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 292 1411 443"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>3</td> <td>5</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 515 1411 667"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per clarification provide by HEI that there is no grievances about evaluation.</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.2_1564818270_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.2_1564818270_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	4	3	5	2	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Provided document are in regional language. Please provide translated document relating to minutes of the grievance cell /relevant body for the year 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>Translated document is enclosed.</p> <p>Supporting Document: 2.5.2 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.2_1564818270_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.2_1564818270_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	4	3	5	2																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	0	0	0	0																			

<p>2.5.3</p>	<p>Average percentage of applications for reevaluation leading to change in marks during the last five years</p> <p>2.5.3.1. Number of applications for reevaluation leading to change in marks year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 292 1411 443"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 515 1411 667"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV made the changes as per provided clarification by HEI.</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.3_1564818327_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.3_1564818327_3500.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Provide reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>Certificate form concern section enclosed.</p> <p>Supporting Document: 2.5.3 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.3_1564818327_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/2.5.3_1564818327_3500.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
1	1	1	1	1																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	0	0	0	0																			



<p>3.1.2</p>	<p>The institution provides seed money to its teachers for research (average per year)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 292 1413 443"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>47.25</td> <td>47.25</td> <td>40.50</td> <td>41.25</td> <td>41.25</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Minutes of the relevant bodies of the University (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911671_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911671_3500.pdf</a>)</li> <li>List of teachers receiving grant and details of grant received (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911685_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911685_3500.xlsx</a>)</li> <li>Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911701_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911701_3500.pdf</a>)</li> <li>Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911711_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911711_3500.pdf</a>)</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	47.25	47.25	40.50	41.25	41.25	<p>DVV has not consider audited report without signed by finance officer and e-stamp. Provided documents are in regional language. Please provide translated document relating to Budget and expenditure</p>	<p>Budget allocation and expenditure statements enclosed.</p> <p>Supporting Document: 3.1.2 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911671_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.2_1564911671_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
47.25	47.25	40.50	41.25	41.25									
<p>3.1.4</p>	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1090 1413 1241"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>118</td> <td>99</td> <td>75</td> <td>69</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>List of research fellows and their fellowship details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.4_1564911785_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.4_1564911785_3500.xlsx</a>)</li> <li>Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.4_1564911808_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.4_1564911808_3500.pdf</a>)</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	20	118	99	75	69	<p>DVV has not consider e-copies of fellowship for 2010-11, 2011-12, 2012-13, 2013-14. Provided some documents are in regional language. Please provide translated document relating e-copies of fellowship award</p>	<p>Translated E-copies of fellowship certificate enclosed.</p> <p>Supporting Document: dvv-min.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.4_1564911785_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.4_1564911785_3500.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
20	118	99	75	69									

<p>3.1.5</p>	<p>University has the following facilities</p> <ol style="list-style-type: none"> <li>1. Central Instrumentation Centre</li> <li>2. Animal House/Green House / Museum</li> <li>3. Central Fabrication facility</li> <li>4. Media laboratory/Business Lab/Studios</li> <li>5. Research/Statistical Databases</li> </ol> <p>HEI Input : <span style="float: right;">Any four facilities exist</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of facilities provided by the university and their year of establishment (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.5_1564911951_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.5_1564911951_3500.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.5_1564912013_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.5_1564912013_3500.pdf</a>)</li> <li>3.Link to videos and photographs geotagged (<a href="http://kannadauniversity.org/english/museum/#1564912455369-7cbfce38-4100">http://kannadauniversity.org/english/museum/#1564912455369-7cbfce38-4100</a>)</li> </ol>	<p>Provide photographs of the Green House , Digital Studios, Statistical Database.</p>	<p>Required information enclosed.</p> <p>Supporting Document: 3.15. DVV.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.15.1564912455369-7cbfce38-4100.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.15.1564912455369-7cbfce38-4100.xlsx</a>)</p>
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<p>3.1.6</p>	<p>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency</p> <p>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency</p> <p>HEI Input : 9</p> <p>Recommended Input : 5</p> <p>Remark :</p> <p>DVV made the changes as per pro-rata basis of grant award letter provided by HEI. DVV has not consider grant award letter for the year 2015-16, 2016-17 and 2017-18.</p> <p>Attached Documents :</p> <p>1.List of departments and award details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.6_1564912031_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.6_1564912031_3500.xlsx</a>)</p> <p>2.e-version of departmental recognition award letters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.6_1564912043_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.6_1564912043_3500.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.6_1564912053_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.6_1564912053_3500.pdf</a>)</p>	<p>Provided some documents are in regional language. Please provide translated document relating to e-copies of (any four grant) award letter for 2018-19 from state governments.</p>	<p>Translated document enclosed.</p> <p>Supporting Document: 3.1.6 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.6_1564912053_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.1.6_1564912053_3500.pdf</a>)</p>
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<p>3.2.1</p>	<p>Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 360 1413 512"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>546.40</td> <td>244.50</td> <td>244.50</td> <td>144.50</td> <td>144.50</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. List of project and grant details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.1_1564912126_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.1_1564912126_3500.xlsx</a>)</p> <p>2. e-copies of the grant award letters for research projects sponsored by non-government (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.1_1564912138_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.1_1564912138_3500.pdf</a>)</p> <p>3. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.1_1564912147_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.1_1564912147_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	546.40	244.50	244.50	144.50	144.50	<p>Provided documents are in regional language. Please provide translated document relating to e-copies of the (any two) grant award for 2014-15, (any three) grant award for 2015-16, Center for Jaina Studies for 2016-17.</p>	<p>These projects were sanctioned earlier and renewed for the years claimed.</p> <p>Supporting Document: 3.2.1 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.1_1564912126_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.1_1564912126_3500.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
546.40	244.50	244.50	144.50	144.50									
<p>3.2.2</p>	<p>Grants for research projects sponsored by the government sources during the last five years</p> <p>3.2.2.1. Total Grants for research projects sponsored by the government sources year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1054 1413 1206"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>47.25</td> <td>47.25</td> <td>42.50</td> <td>42.50</td> <td>42.50</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. e-copies of the grant award letters for research projects sponsored by government (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.2_1564912180_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.2_1564912180_3500.pdf</a>)</p> <p>2. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.2_1564912187_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.2_1564912187_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	47.25	47.25	42.50	42.50	42.50	<p>Provided documents are in regional language. Please provide translated document relating to e-copies of the Chair of Halumatha Adhyayana and Chair of Valmiki Adhyayana for 2014-15, Chair of Dalita Samskriti</p>	<p>These projects were sanctioned earlier and renewed for the years claimed.</p> <p>Supporting Document: 3.2.2 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.2_1564912180_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.2_1564912180_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
47.25	47.25	42.50	42.50	42.50									



<p>3.2.3</p> <p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 2019</p> <p>DVV suggested Input : 485</p> <p>HEI clarification Input : 485</p> <p>Recommended Input : 485</p> <p>3.2.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 61</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.3_1564912249_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.3_1564912249_3500.pdf</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.3_1564912284_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.3_1564912284_3500.pdf</a>)</p> <p>3.Link for funding agency website (<a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/NAAC/3.2.3%20Doc.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/NAAC/3.2.3%20Doc.pdf</a>)</p>		<p>DVV has made the changes as per number of research projects. Provide Copy of the letter indicating sanction of Chair of Halumatha Adhyayana and Chair of Valmiki Adhyayana , Chair of Dalita Samskriti Adhvavana and Chair</p>	<p>DVV suggestions accepted. Documents enclosed.</p> <p>Supporting Document: 3.2.3 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.3_1564912249_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.2.3_1564912249_3500.pdf</a>)</p>										
<p>3.3.2</p> <p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years</p> <p>3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1347 1413 1497"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>37</td> <td>18</td> <td>8</td> <td>7</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	37	18	8	7		<p>DVV has not consider Akhil Karnataka Hastapratl Sammelana , Hastapratl Tarabetl Mattu Jagruti Shlblr , Akhil Karnataka Hastapratl Sammelana , Hastapratl Tarabetl Mattu Jagruti Shlblr , `Vyakhyana' Forum for Students</p>	<p>Translated reports as required enclosed. <a href="https://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/NAAC/3.2.3%20Doc.pdf">https://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/NAAC/3.2.3%20Doc.pdf</a></p>
2018-19	2017-18	2016-17	2015-16	2014-15									
10	37	18	8	7									

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	35	13	7	4

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	35	13	7	4

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

DVV to consider only IP related OR Industry - Academia Innovative practices programs.

Attached Documents :

1.Report of the event

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.2\\_1564912557\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.2_1564912557_3500.pdf)

2.List of workshops/seminars during the last 5 years

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.2\\_1564912565\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.2_1564912565_3500.xlsx)

3.Any additional information

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.2\\_1564912576\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.2_1564912576_3500.pdf)

Supporting Document:

3.3.2 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.2\\_1564912557\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.2_1564912557_3500.pdf))

3.3.3

Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

3.3.3.1. Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

HEI Input :

DVV has not consider  
fellowship award,  
precious award, award  
for creative painting,  
award for research  
excellence. Provided  
documents are in

Required award letters  
in English enclosed.

2018-19	2017-18	2016-17	2015-16	2014-15
11	07	13	05	15

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	07	13	04	15

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	07	13	04	15

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

DVV has not consider H.N award, book award, honorary award, samman award, vachana sangeetha award, writer award, rajyotsav award and jambudweepa kanmani award.

Attached Documents :

- 1.List of innovation and award details  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.3\\_1564912602\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.3_1564912602_3500.xlsx))
- 2.e- copies of award letters  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.3\\_1564912619\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.3_1564912619_3500.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.3\\_1564912626\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.3_1564912626_3500.pdf))

regional language.  
Please provide  
translated document  
relating to a series of

Supporting Document:

3.3.3 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.3\\_1564912626\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.3_1564912626_3500.pdf))

3.3.4	<p>Number of start-ups incubated on campus during the last five years</p> <p>3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 256 1413 411"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>02</td> <td>03</td> <td>05</td> <td>20</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 480 1413 635"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has not considered letter without registration number.</p> <p>Attached Documents :</p> <p>1.List of startups details like name of startup, nature, year of commencement etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564912652_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564912652_3500.xlsx</a>)</p> <p>2.e- sanction order of the University for the start ups on campus (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564915801_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564915801_3500.pdf</a>)</p> <p>3.Contact details of the promoters for information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564912816_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564912816_3500.xlsx</a>)</p> <p>4.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564912782_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564912782_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	04	02	03	05	20	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Provided documents are in regional language. Please provide translated document relating to e-copy of Nadoja Burrakatha Eramma Foundation , Green Shoping for the 2014-15, Mahesh Design , Goutham Publication</p>	<p>Translated documents enclosed.</p> <p>Supporting Document: 3.3.4 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564912782_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.3.4_1564912782_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
04	02	03	05	20																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	0	0	0	0																			

<p>3.4.4</p>	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.4.4.1. How many Ph.Ds are awarded within last 5 years</p> <p>HEI Input : 320</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 61</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.4_1564913093_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.4_1564913093_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.4_1564913103_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.4_1564913103_3500.pdf</a>)</p> <p>3.URL to the research page on HEI web site (<a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/adhayayananga/research/PH.D-scholars-list.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/adhayayananga/research/PH.D-scholars-list.pdf</a>)</p>	<p>DVV has not consider list of Ph.Ds awarded teacher. Provided documents are in regional language. Please provide translated document relating to Ph. D certificate of Jayaprakash Shetti , Ansuva T.T and Savitri</p>	<p>DVV suggestions accepted. Translated documents enclosed.</p> <p>Supporting Document: 3.4.4 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.4_1564913093_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.4_1564913093_3500.xlsx</a>)</p>																														
<p>3.4.5</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 866 1413 1019"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>123</td> <td>97</td> <td>66</td> <td>69</td> <td>63</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1091 1413 1244"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>96</td> <td>62</td> <td>66</td> <td>61</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1316 1413 1469"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>96</td> <td>62</td> <td>66</td> <td>61</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	123	97	66	69	63	2018-19	2017-18	2016-17	2015-16	2014-15	122	96	62	66	61	2018-19	2017-18	2016-17	2015-16	2014-15	122	96	62	66	61	<p>DVV has not consider provided public notice. DVV has not consider those journals which are not in UGC list. Provide weblink of the institution Valmiki Divya Darshana , Vijaya Nagara Studies and Charitre Adhyavana for 2014-</p>	<p>DVV suggestions accepted. Link given below : <a href="http://www.kannadauniv.org">http://www.kannadauniv.org</a> (<a href="http://www.kannadauniv.org">http://www.kannadauniv.org</a>)</p> <p>Supporting Document: 3.4.5. DVV.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.5_1564913103_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.5_1564913103_3500.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																													
123	97	66	69	63																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
122	96	62	66	61																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
122	96	62	66	61																													

## Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
61	96	31	66	61

## Remark :

DVV made the changes as per pro-rata basis of research papers provided by HEI. Provided link for has not reflect Dasoha Mattu Samajika Bhadrathe , My story and my world and Ambedkar a folk reservation.

## Attached Documents :

1.List of research papers by title, author, department, name and year of publication

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.5\\_1564913586\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.5_1564913586_3500.xlsx))

2.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.5\\_1564913798\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.5_1564913798_3500.xlsx))

3.4.6

Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

3.4.6.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

## HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
135	125	113	131	107

## DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
135	124	106	131	106

## HEI clarification Input :

DVV has not considered those papers which we already taken in 3.4.5. Provided link has not reflect books and chapters. Provide e-copy of the first page of the Budakattu Samaja Huttu Savina Naduve , Chaluva

DVV suggestions accepted. Link given below :  
<http://www.kannadauniv>  
(<http://www.kannadauniv>

Supporting Document:  
3.4.6. DVV.xlsx (<https://asses>

2018-19	2017-18	2016-17	2015-16	2014-15
135	124	106	131	106

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
135	124	106	131	106

Attached Documents :

- 1.List books and chapters in edited volumes / books published  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.6\\_1564913825\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.6_1564913825_3500.xlsx))
- 2.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.6\\_1564913915\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.4.6_1564913915_3500.xlsx))

<p>3.5.2</p>	<p>Revenue generated from consultancy during the last five years</p> <p>3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.35</td> <td>0.88</td> <td>0.50</td> <td>0.25</td> <td>0.18</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV made the changes as per provided clarification by HEI.</p> <p>Attached Documents :</p> <p>1.List of consultants and revenue generated by them (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.5.2_1564914364_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.5.2_1564914364_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.5.2_1564914391_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.5.2_1564914391_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0.35	0.88	0.50	0.25	0.18	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>DVV has not consider report of amendment and report of minutes of meeting. Provided documents are in regional language. Please provide translated document relating to audited statements of accounts indicating the revenue</p>	<p>Translated document enclosed.</p> <p>Supporting Document: 3.5.2 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.5.2_1564914364_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.5.2_1564914364_3500.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
0.35	0.88	0.50	0.25	0.18																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	0	0	0	0																			
<p>3.6.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>14</td> <td>18</td> <td>06</td> <td>05</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	01	14	18	06	05	<p>DVV has not consider award for research excellence and letter from indian council. Provided documents are in regional language. Please provide translated document relating to e-copy of the award letters for</p>	<p>DVV suggestions accepted. Required translated document enclosed. Please see the link : <a href="https://www.youtube.com/v=5PrfABiAfmQ&amp;feature=">https://www.youtube.com/v=5PrfABiAfmQ&amp;feature=</a> (<a href="https://www.youtube.com/v=5PrfABiAfmQ&amp;feature=">https://www.youtube.com/v=5PrfABiAfmQ&amp;feature=</a>)</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																			
01	14	18	06	05																			



2018-19	2017-18	2016-17	2015-16	2014-15
01	14	18	05	05

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	14	18	05	05

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

DVV has not consider Mou, grant letter, report and Karnataka government proceeding.

Attached Documents :

- 1.Number of awards for extension activities in last 5 years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.2\\_1564914555\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.2_1564914555_3500.xlsx))
- 2.e-copy of the award letters  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.2\\_1564914564\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.2_1564914564_3500.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.2\\_1564914575\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.2_1564914575_3500.pdf))

Supporting Document:

3.6.2 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.2\\_1564914555\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.2_1564914555_3500.xlsx))

3.6.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

DVV has not consider activities relating to workshop and seminar , gender equity. Provided some reports are in regional language. Please provide document relating to program

Translated documents enclosed.  
<https://kannadauniversity>  
(<https://kannadauniversity>)

2018-19	2017-18	2016-17	2015-16	2014-15
05	18	22	22	14

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
05	17	21	06	07

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
05	17	21	06	07

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
05	16	11	03	06

Remark :

DVV made the changes as per pro-rata bases of report of programs provided by HEI. DVV has not consider workshop and international human rights day. Report for Budakattu Krishi mattu Paramparika Gyana Sibira/Vichara Sankirana Hunasuru and Folk Dance Festival not provided by HEI.

Attached Documents :

1.Reports of the event organized

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.3\\_1564915712\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.3_1564915712_3500.pdf))

2.Number of extension and outreach programs conducted with industry,community etc for the last five years ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.3\\_1564914692\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.3_1564914692_3500.xlsx))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.3\\_1564914718\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.3_1564914718_3500.pdf))

report for Trainers  
Training program in

Supporting Document:

3.6.3 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.3\\_dvv.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.3_dvv.pdf))

<p>3.6.4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 395 1413 547"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>98</td> <td>40</td> <td>94</td> <td>43</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 619 1413 770"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>97</td> <td>39</td> <td>93</td> <td>43</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has not consider workshop and seminar. Report for Budakattu Nruthya mattu Pradarshanatmaka Kalegala Shibira Dandeli and Budakattu Krishi mattu Paramparika Gyana Sibira/Vichara Sankirana Hunasuru for 2015-16 not provided by HEI.</p> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.4_1564916411_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.4_1564916411_3500.pdf</a>)</p> <p>2.Average percentage of students participating in extension activities with Govt. or NGO etc. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.4_1564919301_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.4_1564919301_3500.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	23	98	40	94	43	2018-19	2017-18	2016-17	2015-16	2014-15	23	97	39	93	43	<p>DVV has not consider activities relating to workshop and seminar , gender equity. Provided some report has not reflect number of students. Provided some reports are in regional language. Please provide document relating to</p>	<p>Translated document enclosed. No of students participated in the programs is highlighted.</p> <p>Supporting Document: 3.6.4 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.4_1564916411_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.6.4_1564916411_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
23	98	40	94	43																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
23	97	39	93	43																			
<p>3.7.1</p>	<p>Number of Collaborative activities for research, faculty exchange, student exchange per year</p> <p>3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>HEI Input :</p>	<p>DVV has consider this Kuvempu Vidyavardhaka Trust, Mysuru, Kavya Mandala, Bengaluru, Vasundhara Kirloskar Trust, Bengaluru,</p>	<p>Translated document enclosed. For more information see the link : <a href="https://www.youtube.com/v=0JbI4pTftwg&amp;t=941s">https://www.youtube.com/v=0JbI4pTftwg&amp;t=941s</a> (<a href="https://www.youtube.com/v=0JbI4pTftwg&amp;t=941s">https://www.youtube.com/v=0JbI4pTftwg&amp;t=941s</a>)</p>																				

2018-19	2017-18	2016-17	2015-16	2014-15
82	98	118	78	123

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
82	98	118	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
82	98	118	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

DVV has not consider copy of MoUs.

Attached Documents :

- 1.Number of Collaborative activities for research, faculty etc  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.1\\_1564915034\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.1_1564915034_3500.xlsx))
- 2.Copies of collaboration  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.1\\_1564915042\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.1_1564915042_3500.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.1\\_1564915264\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.1_1564915264_3500.pdf))

Government Arts  
College, Chitradurga,  
Veerashyva Maha

Supporting Document:

3.7.1 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.1\\_1564915034\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.1_1564915034_3500.xlsx))

3.7.2

Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
19	19	19	19	19

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

DVV has not consider copy of Mou.

Attached Documents :

1.e-copies of linkage related Document

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.2\\_1564915302\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.2_1564915302_3500.pdf))

2.Details of linkages with institutions/industries for internship

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.2\\_1564915312\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.2_1564915312_3500.xlsx))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.2\\_1564915345\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.2_1564915345_3500.pdf))

DVV has not consider e-stamp. Provided documents are in regional language. Please provide translated document relating to e-copies of Kuvempu Vidyavardhaka Trust, Mysuru , Kavya Mandala. Bengaluru.

Translated document enclosed. Linkages were there earlier and renewed for the years claimed.  
<http://kannadauniversity.content/uploads/2019/pd>  
<http://kannadauniversity.content/uploads/2019/pd>

Supporting Document:

up.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.2\\_1564915345\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.2_1564915345_3500.pdf))

3.7.3

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.7.3.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	30	35	35	35

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

Remark :

E-copies of Mou for the year 2014-15, 2016-17 and 2017-18 not provided by HEI. Provided MoUs without stamp and signed by both parties has not considered.

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.3\\_1564915415\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.3_1564915415_3500.pdf))

2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.3\\_1564915423\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.3_1564915423_3500.xlsx))

Provided document are in a regional language. Please provide translated e copies of (any three MoUs) for the year 2014-15, (any four MoUs) for the year 2015-16, (any three MoUs) for the year 2016-17, (any two MoUs ) for the

Translated document enclosed. MOUs were there earlier and renewed for the years claimed.

Supporting Document:

3.7.3 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.3\\_1564915415\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/3.7.3_1564915415_3500.pdf))

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 45</p> <p>DVV suggested Input : 5</p> <p>HEI clarification Input : 26</p> <p>Recommended Input : 26</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.3_1564838009_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.3_1564838009_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.3_1564838161_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.3_1564838161_3500.pdf</a>)</p>	<p>DVV has made the changes as per provided report of ICT facilities by HEI.</p>	<p>Though we have 45 classrooms, now only 26 rooms are available and others are under renovation. 26 digital classrooms geotagged Photos are uploaded in the University website link is <a href="http://kannadauniversity.center/#1566388016912">http://kannadauniversity.center/#1566388016912</a>.</p>
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4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1413 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3924.85</td> <td>2114.86</td> <td>2751.40</td> <td>1413.83</td> <td>1118.53</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 549 1413 703"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1536.18</td> <td>0</td> <td>0</td> <td>371.90</td> <td>64.82</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV made the changes as per expenditure of constructions &amp; maintenance building duly signed by finance officer. Provided statement has not reflect Budget allocation for infrastructure augmentation for the year 2016-17 and 2017-18 provided by HEI.</p> <p>Attached Documents :</p> <p>1.Audited utilization statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.4_1564838244_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.4_1564838244_3500.pdf</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.4_1564838254_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.4_1564838254_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3924.85	2114.86	2751.40	1413.83	1118.53	2018-19	2017-18	2016-17	2015-16	2014-15	1536.18	0	0	371.90	64.82	<p>Provided documents are in regional language. Please provide translated in English document relating to extract of consolidated fund allocation towards infrastructure augmentation facilities duly certified by</p>	<p>Translated document enclosed.</p> <p>Supporting Document:</p> <p>dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.4_1564838254_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.1.4_1564838254_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
3924.85	2114.86	2751.40	1413.83	1118.53																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
1536.18	0	0	371.90	64.82																			



<p>4.2.4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 292 1413 443"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5.43</td> <td>4.62</td> <td>2.94</td> <td>2.74</td> <td>5.96</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.4_1564838580_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.4_1564838580_3500.xlsx</a>)</p> <p>2.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.4_1564838599_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.4_1564838599_3500.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.4_1564838608_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.4_1564838608_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5.43	4.62	2.94	2.74	5.96	<p>Provided documents are in regional language. Please provide translated document in english relating to consolidated extract of expenditure for purchase of books and journals duly attested by Chartered Accountant</p>	<p>Translated documents enclosed.</p> <p>Supporting Document:</p> <p>dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.4_1564838580_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.4_1564838580_3500.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
5.43	4.62	2.94	2.74	5.96									
<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 20870</p> <p>Recommended Input : 39</p> <p>Remark : DVV has made the changes as per average of students using library per day on 10/12/2018, 11/12/2018, 12/12/2018, 13/12/2018 and 14/12/2018.</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.6_1564839018_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.6_1564839018_3500.pdf</a>)</p>	<p>Provided document has reflect clear. Provide the log book entries of students and teachers using library on 10/12/2018, 11/12/2018, 12/12/2018, 13/12/2018 and 14/12/2018.</p>	<p>The required document containing log book entries of students and teachers using library on 10/12/2018, 11/12/2018, 12/12/2018, 13/12/2018 and 14/12/2018.</p> <p>Supporting Document:</p> <p>4.2.6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.6_1564839018_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.6_1564839018_3500.pdf</a>)</p>										

<p>4.2.7</p>	<p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> <li>1. For e-PG-Pathshala</li> <li>2. For CEC (Under Graduate)</li> <li>3. For SWAYAM</li> <li>4. For other MOOCs platform</li> <li>5. For NPTEL/NMEICT/any other Government Initiatives</li> <li>6. For Institutional LMS</li> </ol> <p>HEI Input : <span style="float: right;">Any 4 of the above</span></p> <p>Recommended Input : Any 2 of the above</p> <p>Remark : DVV has made the changes as per e-PG-Pathshala by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.7_1564839156_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.7_1564839156_3500.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.7_1564839798_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.2.7_1564839798_3500.pdf</a>)</li> <li>3.Give links or upload document of e-content developed (<a href="http://kannadauniversity.org/english/prasaranga/#e-content">http://kannadauniversity.org/english/prasaranga/#e-content</a>)</li> </ol>	<p>Provided link has not reflect Research Projects completed and Published, Books on Research Methods Published by the University, Text Books for Pre-University Students Published by University , Text Books for Under Graduation</p>	<p><a href="http://kannadauniversity.construction-e-content/">http://kannadauniversity.construction-e-content/</a> (<a href="http://kannadauniversity.construction-e-content/">http://kannadauniversity.construction-e-content/</a>)</p>
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<p>4.3.2</p>	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.3.2_1564839393_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.3.2_1564839393_3500.pdf</a>)</p>	<p>DVV has not consider certificate. Provided supporting documents are in regional language. Please provide translated document relating to Highlight the purchase of computers in the approved Stock Register.</p>	<p>In the attached document approved stock register has been provided.</p> <p>Supporting Document: 4.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.3.2_1564839393_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.3.2_1564839393_3500.pdf</a>)</p>
<p>4.3.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : <span style="float: right;">≥1 GBPS</span></p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.3.3_1564839424_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.3.3_1564839424_3500.pdf</a>)</p>	<p>DVV has not consider letter. Provide latest bills for leased line connection indicating plan and internet speed.</p>	<p>Latest bills for leased line connection indicating plan and internet speed has been provided.</p> <p>Supporting Document: 4.3.3..pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.3.3_1564839424_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.3.3_1564839424_3500.pdf</a>)</p>

<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1411 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>234.11</td> <td>381.16</td> <td>377.65</td> <td>421.03</td> <td>358.90</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 549 1411 703"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23.41</td> <td>38.11</td> <td>37.77</td> <td>42.10</td> <td>35.89</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV made the changes as per expenditure of academic support facilities excluding salary duly signed by finance officer.</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.4.1_1564839617_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.4.1_1564839617_3500.xlsx</a>)</p> <p>2.Audited statements of accounts. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.4.1_1564839627_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.4.1_1564839627_3500.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.4.1_1564839639_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.4.1_1564839639_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	234.11	381.16	377.65	421.03	358.90	2018-19	2017-18	2016-17	2015-16	2014-15	23.41	38.11	37.77	42.10	35.89	<p>Provided documents are in regional language. Please provide translated document relating to extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified</p>	<p>While filling the financial data numerical error had crept in, in the conversion of numerical data which has now been rectified. Which is as follows 2014-15 - 35.89; 2015-16 - 42.10; 2016-17 - 37.76; 2017-18 - 38.11; 2018-19 - 23.41 (Figures are in</p> <p>Supporting Document:</p> <p>dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.4.1_1564839639_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/4.4.1_1564839639_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
234.11	381.16	377.65	421.03	358.90																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
23.41	38.11	37.77	42.10	35.89																			

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1411 478"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>27</td> <td>31</td> <td>27</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarships (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.1_1564917629_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.1_1564917629_3500.pdf</a>)</p> <p>2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.1_1564917635_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.1_1564917635_3500.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	20	27	31	27	16	<p>Provided letter has not reflect number of students benefited by scholarships and free ships. Provided some documents are in regional language. Please provide translated document in English relating to sanction letter of anv</p>	<p>Translated document enclosed.</p> <p>Supporting Document: 5.1.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.1_1564917629_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.1_1564917629_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
20	27	31	27	16									

<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1413 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>88</td> <td>110</td> <td>45</td> <td>68</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 549 1413 703"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>88</td> <td>116</td> <td>35</td> <td>84</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV made the changes as per provided sanction letter by HEI.</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.2_1564917764_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.2_1564917764_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	88	110	45	68	2018-19	2017-18	2016-17	2015-16	2014-15	0	88	116	35	84	<p>Provided documents are in regional language. Please provide translated document relating to sanction letter or certificate of any five students benefited by SC/ST , OBC for 2014-15, 2015-16, 216-17 and 2017-18 provided</p>	<p>Translated document enclosed.</p> <p>Supporting Document: 5.1.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.2_1564917764_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.2_1564917764_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	88	110	45	68																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	88	116	35	84																			

<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> <li>1. Guidance for competitive examinations</li> <li>2. Career Counselling</li> <li>3. Soft skill development</li> <li>4. Remedial coaching</li> <li>5. Language lab</li> <li>6. Bridge courses</li> <li>7. Yoga and Meditation</li> <li>8. Personal Counselling</li> </ol> <p>HEI Input : <span style="float: right;">Any 4 of the above</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of capability enhancement and development schemes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.3_1564917851_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.3_1564917851_3500.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.3_1564917872_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.3_1564917872_3500.pdf</a>)</li> <li>3.Link to Institutional website (<a href="http://kannadauniversity.org/english/sc-st-cell/">http://kannadauniversity.org/english/sc-st-cell/</a>)</li> </ol>	<p>Provided link has not reflect capability enhancement and development schemes. Provided documents are in regional language. Please provide translated document in English relating to Guidance for competitive exams.</p>	<p>Translated document enclosed. <a href="http://kannadauniversity.st-cell/">http://kannadauniversity.st-cell/</a> (<a href="http://kannadauniversity.st-cell/">http://kannadauniversity.st-cell/</a>)</p> <p>Supporting Document: 5.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.3_1564917872_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.3_1564917872_3500.pdf</a>)</p>
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<p>5.1.4</p>	<p>Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1411 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>46</td> <td>48</td> <td>0</td> <td>47</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.4_1564917894_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.4_1564917894_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.4_1564917901_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.4_1564917901_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10	46	48	0	47	<p>DVV has not consider list of student. Provided documents are in regional language. Please provide translated document in English relating to report/circular/brochure report of students benefited by SCP. TSP</p>	<p>Translated document enclosed.</p> <p>Supporting Document: 5.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.4_1564917894_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.4_1564917894_3500.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
10	46	48	0	47									
<p>5.1.6</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.6_1564917979_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.6_1564917979_3500.pdf</a>)</p> <p>2.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.6_1564917986_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.6_1564917986_3500.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.6_1564917994_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.6_1564917994_3500.pdf</a>)</p>	<p>Provided documents are in regional language. Please provide translated in English document relating to minutes of the meetings of student redressal committee, prevention of Sexual Harassment Committee and Anti</p>	<p>Translated document enclosed.</p> <p>Supporting Document: 5.1.6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.6_1564917979_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.1.6_1564917979_3500.pdf</a>)</p>										



<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 256 1413 411"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>15</td> <td>33</td> <td>27</td> <td>20</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.1_1564918018_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.1_1564918018_3500.pdf</a>)</p> <p>2.Details of student placement during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.1_1564918024_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.1_1564918024_3500.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	05	15	33	27	20	<p>DVV has not consider list of student placed. Provide placement certificate of Siddhalingaiha placed in Principal, Govt. First Grade College, Tumkur, Tumkur Dist. , Prabavathi Madivala placed in Principal, Govt. First Grade</p>	<p>Placement certificates enclosed.</p> <p>Supporting Document: 5.2.1 dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.1_1564918018_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.1_1564918018_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
05	15	33	27	20									
<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 69</p> <p>DVV suggested Input : 63</p> <p>HEI clarification Input : 63</p> <p>Recommended Input : 63</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.2_1564918055_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.2_1564918055_3500.pdf</a>)</p> <p>2.Details of student progression to higher education (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.2_1564918063_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.2_1564918063_3500.xlsx</a>)</p>	<p>DVV has counted one student once for a year. Provided some documents are in regional language. Provide list of Shanthadevi , Nagaraja , Nirmal C.V , Maruthi H., Virupakshappa M. programme to Ph.D.</p>	<p>DVV suggestions accepted and translated document enclosed.</p> <p>Supporting Document: 5.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.2_1564918055_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.2_1564918055_3500.pdf</a>)</p>										
<p>5.2.3</p>	<p>Average percentage of students qualifying in State/ National/ International level examinations during the</p>	<p>DVV made the change</p>	<p>Documents are provided</p>										

last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	46	38	31	30

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	26	38	31	30

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
18	20	38	31	30

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
18	20	38	31	30

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15

as per pass certificate for 2017-18 and 2018-19.

as per Pass certificates.

Supporting Document:

5.2.3.pdf (<https://assessment>)

188	192	230	203	168
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Attached Documents :

- 1.Upload supporting data for the same  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.3\\_1564918192\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.3_1564918192_3500.pdf))
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.3\\_1564918198\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.3_1564918198_3500.xlsx))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.3\\_1564918205\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.3_1564918205_3500.pdf))

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	19	49	09	11

DVW suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	2	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
16	2	2	0	0

Recommended Input :

DVW has not consider certificate of Participation , certificate of appreciation, state level award and dist level award. Provided documents are in regional language. Please provide translated document

2018-19 related document and translated documents enclosed.

Supporting Document:  
5.3.1.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.3\\_1564918198\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.2.3_1564918198_3500.xlsx))

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

## Remark :

DVV has not consider certificate of participation provided by HEI.

## Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.1\\_1564918232\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.1_1564918232_3500.xlsx))

2.e-copies of award letters and certificates

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.1\\_1564918243\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.1_1564918243_3500.pdf))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.1\\_1564918250\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.1_1564918250_3500.pdf))

5.3.3

Average number of sports and cultural activities / competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

## HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	13	15	15

## Attached Documents :

1.Report of the event

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.3\\_1564918353\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.3_1564918353_3500.pdf))

2.Number of sports and cultural activities / competitions organised per year

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.3\\_1564918360\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.3_1564918360_3500.xlsx))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.3\\_1564918367\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.3_1564918367_3500.pdf))

Provided documents are in regional language. Please provide translated document in english relating to report of the Cricket , Singing Competition , Tennicoit for 2014-15, Kabadi , Dance Competition , Shot-put

Translated documents enclosed.

Supporting Document:

5.3.3.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.3\\_1564918367\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.3.3_1564918367_3500.pdf))

<p>5.4.3</p> <p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 256 1413 411"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>4</td> <td>16</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.4.3_1564918493_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.4.3_1564918493_3500.pdf</a>)</p> <p>2.Number of Alumni Association / Chapters meetings conducted during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.4.3_1564918500_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.4.3_1564918500_3500.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.4.3_1564918507_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.4.3_1564918507_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	8	7	4	16	4		<p>Provided documents are in regional language. Please provide translated document in english relating to report of the meetings/chapter held in 13/12/2014 , 14/02/2015 for 2014-15, 06/10/2015 , 08/10/2015 .</p>	<p>Translated documents enclosed.</p> <p>Supporting Document: 5.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.4.3_1564918493_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/5.4.3_1564918493_3500.pdf</a>)</p>																				
2018-19	2017-18	2016-17	2015-16	2014-15																													
8	7	4	16	4																													
<p>6.3.2</p> <p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 986 1413 1141"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>09</td> <td>32</td> <td>34</td> <td>41</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1209 1413 1364"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>8</td> <td>15</td> <td>20</td> <td>26</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1433 1413 1511"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	20	09	32	34	41	2018-19	2017-18	2016-17	2015-16	2014-15	15	8	15	20	26	2018-19	2017-18	2016-17	2015-16	2014-15							<p>DVV has counted one teacher once for a year. DVV has not consider list of teachers. Provided some documents are in regional language. Please provide translated document relating to policy document from</p>	<p>DVV suggestions accepted. Translated document enclosed.</p> <p>Supporting Document: 6.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.2_1564918507_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.2_1564918507_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																													
20	09	32	34	41																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
15	8	15	20	26																													
2018-19	2017-18	2016-17	2015-16	2014-15																													

15	8	15	20	26
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## Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14	7	14	19	25

## Remark :

Provided e -copy of letter for financial assistance has not reflect amount. DVV has not considered attendance certificate.

## Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.2\\_1564848292\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.2_1564848292_3500.xlsx))

2.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.2\\_1564848304\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.2_1564848304_3500.pdf))

6.3.3

Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

## HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	1

## DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

DVV has not consider workshops here.

DVV suggestions accepted.

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.3\\_1564848405\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.3_1564848405_3500.pdf))
- 2.Reports of Academic Staff College or similar centers  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.3\\_1564848425\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.3_1564848425_3500.pdf))
- 3.Details of professional development / administrative training programs organized by the University for teaching and non teaching staff  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.3\\_1564848440\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.3_1564848440_3500.xlsx))

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	4	1	4

DVV suggested Input :

Provide e-copy of certificate of program attended by teachers K M Metry ( Three Days on Report Review Educational States of STs in Karnataka Goa) for 2014-15, Dr. Shailaja Hiremath (Women's Studies Research

DVV suggestions accepted. Required document enclosed.

Supporting Document:  
6.3.4.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.4\\_1564848440\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.4_1564848440_3500.pdf))

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	1	2

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	1	2

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	0	0

Remark :

DVV has not considered workshop. Report of teachers attending professional development programs for 2014-15 not provide by HEI.

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.4\\_1564848695\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.4_1564848695_3500.pdf))
- 2.Details of teachers attending professional development programs during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.4\\_1564848744\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.4_1564848744_3500.xlsx))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.4\\_1564848784\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.3.4_1564848784_3500.pdf))



<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1411 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>20.46</td> <td>0</td> <td>14.02</td> <td>2.32</td> <td>3.18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.4.2_1564849225_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.4.2_1564849225_3500.xlsx</a>)</p> <p>2.Annual statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.4.2_1564849269_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.4.2_1564849269_3500.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	20.46	0	14.02	2.32	3.18	<p>Please provide translated document in English.The documents are in regional language. Provide Copy of letter indicating the Gangamathasta Kulashastriya Adhyayana – Project funded by Karnataka</p>	<p>Translated document enclosed.</p> <p>Supporting Document:</p> <p>dvv.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.4.2_1564849269_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.4.2_1564849269_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
20.46	0	14.02	2.32	3.18									

<p>6.5.3</p>	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV made the changes as per report of quality initiatives by IQAC for 2016-17 provided by HEI. Report of quality initiatives by IQAC for 2018-19 not provide by HEI.</p> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.5.3_1564849859_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.5.3_1564849859_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.5.3_1564849873_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.5.3_1564849873_3500.pdf</a>)</p> <p>3.IQAC link (<a href="http://kannadauniversity.org/english/iqac/#">http://kannadauniversity.org/english/iqac/#</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	3	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	2	0	0	<p>Please provide translated document in English.The documents are in regional language. Provide Brochure/Circular/repor of Awareness Program on Cotpa Act 2003( Cigaretters and other Tobacco Product Act, Plantina seeds and</p>	<p>Translated document enclosed.</p> <p>Supporting Document: 6.5.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.5.3_1564849873_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/6.5.3_1564849873_3500.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	1	3	0	0																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	0	2	0	0																			
<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>02</td> <td>03</td> <td>03</td> <td>11</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	01	02	03	03	11	<p>Provide report of the event or copy of circular/brochure/report of the program Special Lecture on Gender Concept in Indian Cultural Context for 2017-18 and Special Lecture on Contemporary Challenges on Gender</p>	<p>DVV suggestions accepted. Documents enclosed.</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																			
01	02	03	03	11																			

## DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	03	03	10

## HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	03	03	10

## Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	03	03	10

## Attached Documents :

## 1.Report of the event

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.1\\_1564928009\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.1_1564928009_3500.pdf))

## 2.List of gender equity promotion programs organized by the institution

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.1\\_1564928019\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.1_1564928019_3500.xlsx))

## 3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.1\\_1564928028\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.1_1564928028_3500.pdf))

## Supporting Document:

7.1.1 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.1\\_1564928009\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.1_1564928009_3500.pdf))

<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 30</p> <p>DVV suggested Input : 40</p> <p>HEI clarification Input : 40</p> <p>Recommended Input : 40</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 50</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.4_1564928222_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.4_1564928222_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.4_1564928238_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.4_1564928238_3500.pdf</a>)</p>	<p>DVV made the changes as per report of annual lighting power requirement met through LED bulbs for 2018-19 provided by HEI.</p>	<p>DVV suggestions accepted.</p>																				
<p>7.1.8</p>	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1206 1413 1362"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1430 1413 1506"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	1	2	2018-19	2017-18	2016-17	2015-16	2014-15						<p>DVV made the changes as per expenditure on green initiatives and waste management excluding salary duly signed by finance officer for 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>DVV suggestions accepted.</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
1	1	1	1	2																			
2018-19	2017-18	2016-17	2015-16	2014-15																			

0.62	0.10	0.31	1.06	2.15
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HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.62	0.10	0.31	1.06	2.15

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.62	0.10	0.31	1.06	2.15

Attached Documents :

1.Green audit report

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.8\\_1564928450\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.8_1564928450_3500.pdf))

2.Details of expenditure on green initiatives and waste management during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.8\\_1564928459\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.8_1564928459_3500.xlsx))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.8\\_1564928552\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.8_1564928552_3500.pdf))

<p>7.1.9</p>	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>HEI Input : <span style="float: right;">C. At least 4 of the above</span></p> <p>Recommended Input : D. At least 2 of the above</p> <p>Remark : Provided video has not reflect Scribes for examination and Special skill development for differently abled students by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Resources available in the institution for Divyangjan (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.9_1564928574_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.9_1564928574_3500.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.9_1564928601_3500.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.9_1564928601_3500.pdf</a>)</li> <li>3.link to photos and videos of facilities for Divyangjan (<a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/NAAC/7.1.9.%20Facilities%20for%20Differently%20abled%20Students.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/NAAC/7.1.9.%20Facilities%20for%20Differently%20abled%20Students.pdf</a>)</li> </ol>	<p>Provide link or photos or videos Scribes for examination and Special skill development for differently abled students or bill and invoice/purchase order /AMC in support of facility.</p>	<p>Please see the following link : <a href="https://www.youtube.com/v=MJ02zy5jkCc&amp;t=28s">https://www.youtube.com/v=MJ02zy5jkCc&amp;t=28s</a> (<a href="https://www.youtube.com/v=MJ02zy5jkCc&amp;t=28s">https://www.youtube.com/v=MJ02zy5jkCc&amp;t=28s</a>)</p>
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7.1.10

Number of Specific initiatives to address locational advantages and disadvantages during the last five years  
7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	02	01	05

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

Attached Documents :

- 1.Number of Specific initiatives to address locational advantages and disadvantages  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.10\\_1564928635\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.10_1564928635_3500.xlsx))
- 2.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.10\\_1564930404\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.10_1564930404_3500.pdf))

Provide detailed program report of Inuagaration of Self help Group Federation for 2014-15. DVV has not considered Seminar on Sex workers, Health check up for rural women, Workshop on Child Marriaae. Vishva

DVV suggestions accepted. Documents enclosed.

Supporting Document:

7.1.10 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.10\\_1564928635\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.10_1564928635_3500.xlsx))

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years  
(Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	03	04	10

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	01

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	01

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	01

Attached Documents :

1.Report of the event  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.11\\_1564928765\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.11_1564928765_3500.pdf))

Provide copy of circular/brochure/report of Vaccination Program Primary & Pre-School for 2016-17. DVV has not considered those initiatives in metric 7.1.10.

Report enclosed.

Supporting Document:

7.1.11 dvv.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.11\\_1564928765\\_3500.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.11_1564928765_3500.pdf))



<p>7.1.14</p>	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : <span style="float: right;">Yes</span></p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.14_1564928870_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.14_1564928870_3500.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.14_1565001362_3500.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.14_1565001362_3500.xlsx</a>)</p>	<p>Please provide translated document in English.The documents are in regional language. Provide copy circular/brochure/report of Ambedkar Jayanti, Budha Jayanti, Mahaveera Jayanti for 2014-15, Kanaka Javanti.Basava Javanti.</p>	<p>Translated document enclosed. Please see the link : <a href="http://kannadauniversity.center/#1566627771643-2f7881f5-cc6f">http://kannadauniversity.center/#1566627771643-2f7881f5-cc6f</a> (<a href="http://kannadauniversity.center/#1566627771643-2f7881f5-cc6f">http://kannadauniversity.center/#1566627771643-2f7881f5-cc6f</a>)</p>																														
<p>7.1.17</p>	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 874 1413 1026"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>14</td> <td>09</td> <td>09</td> <td>08</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1098 1413 1249"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>12</td> <td>05</td> <td>09</td> <td>06</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1321 1413 1473"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>12</td> <td>05</td> <td>09</td> <td>06</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	06	14	09	09	08	2018-19	2017-18	2016-17	2015-16	2014-15	06	12	05	09	06	2018-19	2017-18	2016-17	2015-16	2014-15	06	12	05	09	06	<p>DVV has not considered Special Lecture on Women Empowerment - Perspective and Challenges, Question of Development and Women's Empowerment, National Workshop on Forest Communities.</p>	<p>DVV suggestions accepted. Please see the link : <a href="http://kannadauniversity.center/#1566627771643-2f7881f5-cc6f">http://kannadauniversity.center/#1566627771643-2f7881f5-cc6f</a> (<a href="http://kannadauniversity.center/#1566627771643-2f7881f5-cc6f">http://kannadauniversity.center/#1566627771643-2f7881f5-cc6f</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																													
06	14	09	09	08																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
06	12	05	09	06																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
06	12	05	09	06																													

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	11	01	03	01

Remark :

DVV has made the changes as per pro-rata basis of provided report of activities conducted for promotion of universal values for 2014-15, 2015-16, 2016-17 and 2018-19 by HEI. Report of activities conducted for promotion of universal values for 2017-18 not provide by HEI.

Attached Documents :

1.List of activities conducted for promotion of universal values  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.17\\_1564928987\\_3500.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100595/7.1.17_1564928987_3500.xlsx))

